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The Students of Worcester Polytechnic Institute

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Planning Day Revisited

A Summary by Dean William R. Grogan

With the help of Professor Moruzzi and other members of the Planning Day Committee, the reports of the various discussion groups have been reviewed and the items of greatest concern were combined and the sense of the day constructed. Here is a summary of the key points along with a list of typical comments representing the most frequently discussed items. I have concluded with some comments and reports of follow up developments.

Matters of Concern

Of the many topics covered, ten could be grouped into areas of major concern, with two emerging clearly as quietly burning matters of deep concern: the WPI Environment and the problem of finding oneself at WPI. In a way they are interrelated, since the environment determines communication patterns, and it is through communication within the community that members of the community test and develop their own perspectives.

If one specific concern were to win the frequency of mention prize in every group it would be "communications" closely followed by the allied concern over a vague emptiness expressed in many ways but essentially saying "we lack a sense of community." A combined deficiency in good facilities for informal student-faculty and student-student conversation along with lack of initiative and imagination in providing appropriate occasions for such dialogue were the primary focus of much discussion.

"Finding one's self" is a worry that every college student faces at one time or another. The need to gain or maintain perspective is clearly a growing problem which seldom rises to the surface but from the discussions on Planning Day, it is certainly one that derives continued thought especially in the context of "finding one's self at WPI."

The following typical excerpts from the recorders' reports (expletives deleted) give a fair sense of the range of comments on the ten topics identified:

COMMENTS ON PLANNING DAY

A. The Campus Environment — Communications

Eliminate separate faculty dining rooms and coffee lounges, provide more informal lounge areas.

Faculty—student night at Pub.

We need a coffee house, pub, or other natural gathering place for faculty members and students to meet.

Need a better area for faculty and students to get together.

Need more interrelationships and understanding between faculty and students. Must have a good place to get together.

To increase student—faculty interaction, a modification of planning day, where one day each term all faculty would be assigned areas (indoors or outdoors) and would be available to talk to students on an informal basis. An increase in department "Parties" is also suggested as a possible method of increasing interaction.

A group of 3 faculty (one each from engineering, science, and humanities) might be assigned to a floor at a dorm as "fellows" for a year — they would be expected to meet with their students informally and perhaps eat with them once a week. They could help make the WPI educational program understandable and could serve as auxiliary advisors.

The college is ok, but there is too much griping over petty problems and not enough is being done on the main problems.

Have planning days once each term. Keep groups small, 10-20 people for half day sessions.

B. Orientation and Finding One's self

Students don't learn what they'll be doing, or what employers expect, until they're seniors.

What should a college education be all about?

It is difficult for a freshman to see the "good" aspects of the Plan (those aspects being projects where students and faculty work together closely). Freshmen year is filled with courses "overloaded" with students such as basic math, physics, chemistry.

For the Plan to work time must be taken to show people what the WPI Plan is and how it can help them.

Don't lie — Most courses have to be taken.

Confusion about the Plan: Dispense with formalities and ceremonies and have an orientation week where speeches and tours of fraternities would be replaced by small group discussions about the mechanics of the Plan.

What I see at this school is an unnatural narrow existence. So if one wants to further his education, he must go elsewhere. I am looking for a full spectrum of experiences on campus.

Incoming freshmen are not educated well enough on Plan policies. It is too confusing for a freshman to come and plan his future when he still doesn't know what he wants out of his education.

Vacuum of information exists when student is a freshman; no background available from other students.

Publish a series of "Did you know that..." sheets to tell about college and the Plan, i.e.

Did you know that you can change advisors if you want to?

Did you know that freshmen can participate in projects?

Did you know that the gym and pool are open this afternoon?

Did you know that the WPI Plan makes you responsible for your own education?

C. Teaching and Motivation

Encourage instructors to use more informal techniques in courses to provide greater variety and more stimulation in the classroom.

What is a student's motivation in course work? What does an AC mean? Working for grades is the wrong motivation. For most students the grade is the motivation. Once an AD is no longer possible, most students are willing to settle for a low AC.

A problem with our grading system is that the external world neither appreciates or understands our system. The outside world does not realize that this is an honors school.

Is it harder to learn on your own than by "traditional methods" and are there advantages to learning on your own?

Taped Instruction: Students very negative about T.V. lectures. An unanswered question early in the lecture could make the rest of the lecture fuzzy, also feel that attention tended to wander when no instructor was present. Most students feel that outside material and special topics are very acceptable on tape.

D. Competency Examination

Should students have an input to selecting the duration of their competency exams?

How can the pressure of competency exams be released? (Longer competency exams are not likely to release the pressure.)

The Competency Examination is not understood by students. Better communication is necessary involving the purpose and administration of the Competency Examination.



NEWSPEAK

Tuesday, May 7, 1974 Vol. 2 No. 10

E. Grading

Faculty were making attempts to equate AC-AD to old system rather than treating it as a new system.

Grade of distinction should be based on performance beyond the design of the course, not simply as a measure of high performance in terms of the material in the course.

F. Calendar — Seven Week Term

The 7-week term: the general opinion that things are getting better; they're still not good, but perhaps more students are getting used to the system. Some courses cannot be absorbed in 7 weeks and should be extended to 14 weeks.

The flexibility of scheduling is good — also a week off between terms.

Strong feeling that 7 week term is significant feature of Plan as well as being component which at present impacts most strongly on students. Student concern over pace and retention of material and yet it seems clear that extra hours not spent in class are squandered by many students.

G. Admissions

Negotiated Admissions: There seems to be little understanding of what it is and much misunderstanding about what is involved. Perceptions that are held include the fact that admissions standards have been dropped and that anyone can come here. Perhaps a more adequate explanation of negotiated admissions needs to be undertaken to understand first, that a high degree of self-selection takes place with our four years of math, three years of science requirements and in addition, students are advised of the prospects of success. The result is that a selected group comes to WPI, although not selected by the admissions staff per se.

H. The Plan

Many people are forgetting the responsibility for themselves as people. WPI with the Plan has hit on the very important point that colleges today should be available for people to learn something that they are interested in and to become interested in something they have not been involved with — there is too much criticism based on a traditional attitude of education without realizing the purpose of a modern educational system.

The Plan is okay, but many fail to see WPI as student centered. Students not taking advantage of independence (independent study, projects, etc.).

I. Humanities Sufficiency

Humanities Sufficiency is too restrictive.

Humanities and technology need to be tied together. Better now than before. Some question as to what is meant to be a humane technologist. Need more experience in this area to find right direction. Video tapes are contrary to humane technology.

J. The Future

Acceptance: This refers to the acceptance of the WPI Plan by industry and graduate schools. It is the school's responsibility to educate the people involved that a tech degree is a bit out of the ordinary and explain why.

Comments and Follow-Up

A. The Campus Environment

The dining areas will be remodelled over the summer and provisions has been made for special dining areas. The snack bar will move to the Wedge. The matter of the Pub is under discussion. The present atmosphere is wretched. Student and faculty discussions started Planning Day and continued afterwards point to a real need and desire for a pleasant campus Pub with a touch of class for conversation and relaxation; neither a stark beer hall nor dirty "bucket of blood" has any appeal. The expected redesign of Salisbury will include some area for student and faculty lounges off the new mall which will extend between the Library and the new Project Center with perhaps provision for an adjacent outdoor deck for use in pleasant weather. This will be a very high traffic area and hopefully it might provide a new area for campus interaction.

While the facilities should improve, we should not forget that many facilities for interaction do exist today, and with initiative and imagination campus communications can be improved right now. Dorm lounges, areas such as the Janet Earle Room, the Wedge and now outdoor locations can be used by all sorts of student-faculty groups, and of course, the fraternities have always had the capability for student-faculty dinner and discussion events whenever there was the desire to hold them. Better facilities are needed and they should be coming, but while waiting for the millennium, let's do what we can with what we have to improve mutual understanding.

B. Orientation

No question — there is a freshman "Plan Gap." We hope to move next year to have small group discussions on the Plan early in the season. Perhaps a "Did you know that..." series in the paper would be useful for everyone. For the first time next year there will be hundreds of seniors on the Plan, and I think this upperclass student feedback — a very real component of advising — will for them become generally available for the underclassmen. This

upper class presence augmenting a faculty more experienced with the Plan should improve matters considerably. There will still be gaps and mismatches, but everything possible will be done to respond to problems when they occur. On the broader scene, the value of project activity in career orientation should be fully realized, even at the outset of an academic career.

C. Teaching and Motivation

"Learning on your own" vs. "being taught" — this is partly what the Plan's all about. It is the stated goal of the college (Operational Catalog, p. 7) "from the beginning of undergraduate education should demonstrate that he can learn on his own." This does take more effort, and it does take more self-discipline, and it does take more scholarly motivation. It is intended, however, to not only learn certain material but to develop the type of self-learning ability that will be necessary for success in the 43 or so years of professional life following graduation.

D. Competency Examination

Planning Day comments and other problems associated with the competency examinations given this spring have led me to appoint a special ad-hoc Competency Examination review committee composed of Professor Bourgault, Chairman, Professor Keil, and Professor Majumdar to make an intensive review of our competency experience to date, our original guidelines, the compatibility of the exams and the educational program, methods of reducing the sense of threat and uncertainty and the experiences of other colleges which have competency-based programs. The committee will have recommendations by September, which we can present to appropriate faculty standing committees if faculty action appears necessary. The committee is currently in the process of interviewing every student on campus who has taken a competency examination.

E. Grading

There is continued concern about the lack of a "B" level grade. The Committee on Academic Policy has had the matter under consideration, and has voted to recommend no action this spring. The Committee will continue to keep the matter under study through the summer.

F. Calendar — Seven Week Term

This has been under study by the Curriculum Committee which has a report before the faculty recommending that in view of the problems involved in a major calendar change at this time, the four terms be retained, but that dual-term, or 14-week courses be considered for those areas where long-term conceptual development is required.

G. Admissions

There have been several adjustments in the original negotiated admissions which tighten up some of the loose ends. Since many people on and off campus including the NSF advisory panel have felt that WPI has a truly honest approach to admissions compared to colleges with the "selection letters" often sent to virtually 100 per cent of the applicants, there has been reluctance to revert to the other system. The problem with "Negotiated Admissions" appears to be not so much with the program itself but with the misunderstandings surrounding it.

H. The Plan

The Plan really opens to students who plan ahead carefully all sorts of opportunities. I heard a number on Planning Day who said they never knew what was available to them. The Operational Catalog helps if one really takes the time to read it (would be worth a couple of hours this summer). More than that though is the identification of self and the program. Talking with academic and project advisors, other students and faculty is probably the most productive way of helping fit it all together. Essentially the Plan is an individual's plan.

I. Humanities Sufficiency

The "too restrictive" label was often heard. Actually there are all sorts of cross-discipline themes that can be developed. Perhaps the Catalog gives too narrow a picture. At any rate, with the assistance of a grant from the National Endowment for the Humanities, many of the humanities faculty will be engaged in a two-month study this summer to review and improve the entire sufficiency concept as well as to restructure the format of some of the larger courses to include more discussion and conference periods.

J. The Future

The experience of last year's graduates and the projection for the seniors is very good. There were some panic rumors last fall which when investigated, were proven to be entirely false. The placement of Plan graduates in the future should be excellent with a real plus for those who can demonstrate their abilities effectively in their qualifying projects.

In conclusion, Planning Day highlighted some critical problem areas, and we all are thankful to those who participated and helped us all see ourselves a little better. Planning Day in some form will continue and student initiative in developing it will be welcome.

Editorial: Get Involved.

As one observes the concern expressed over conditions and procedures on this campus, he is led to question whether this expression is due to genuine desire for change, a desire to leave a legacy at W.P.I. or simply a spring fever symptom. Whatever the motivation for this show of concern, he must admit that the problems exposed by this ad hoc group are in need of remedy. The seniors who have initiated the discussion have asked underclassmen to consider furthering the investigation of problems which they discussed last week. The group that has volunteered to meet this challenge is, predictably, the campus "elite" of highly visible individuals — e.g. RA's, Skulls, editors, etc.

If their efforts are to produce any lasting results, these students must be joined by many others who are interested in the life of students all over this campus. Without participation on the part of many people the goals outlined in the seniors' statement will go unrealized. Even worse than that, the group may be working toward the wrong goals. Without input from a wider segment of the student body this group has the potential of implementing changes that could be detrimental to the student body as a whole. There is only one solution. Get involved.

The Editors

More Letters:

To the Editors:

Although the sarcasm in the Maranatha column of two weeks ago was, in general, accurate, it was a little over done. Initially we found this article humorous, but upon reflection we realized that it is somewhat unfortunate that people's religious views can be subjected to such scathing ridicule. We hope that in the future Newspeak will refrain from printing such immature material. Sincerely
Pete Lieberwith
Tom Frink

Dear Tom Frink and Pete Lieberwith:

We do not refrain from printing material because some people dislike it. Instead we try to remain objective in printing all peoples views whatever they may be. We feel this is the fairest way of presenting the news. We even printed your letter.
The Editors

Dear Editors:

Let us begin by stating that we are not Civil Engineers and have never taken a course on traffic patterns. Because of our lack of background, our question may, in fact, be very naive, but still we must ask it.

WPI has received permission to close West Street to through traffic. In the transition the school proposed to put parking lots at various locations within the campus, including behind Olin on the Higgins Estate. Our question is why does one take a street, with parking on one side, and considerable traffic, and replace it with one which has much less traffic and no parking, and to destroy one of the nicest areas on campus to make a parking lot. Couldn't parking be allowed below the entrance to the parking lot in front of Atwater Kent? Building a parking lot while there exists unused parking does not seem very

logical, but then again we don't know about those things.

Leo J. Letendre, '75
David Giddings, '75
Jacques Brunelle, GS

To the Editors:

This school may be a private institution, but at times it does not behave like one. The inefficiencies and incompetence one encounters at Tech are typical of government, not of any self-respecting private corporation, especially those that are of the profit making variety. Of course WPI is non-profit but if it continues in its ways, it may also be non-existent.

For example, I give to you the school's heating system. (The "browning" of the campus is another, but that is something else). During my many years of attendance at this school, the heating system is always out of sync with the weather in the spring and fall.

The weekend of April 19 was warm so the heat was on. The following week the weather became cool and the heat was off. Spring Weekend was quite warm and you guessed it; the heating system was on full blast. The windows in the cafeteria are wide open and the radiators are too hot to touch! The only comfortable place is the Wedge.

I have been told by a reliable source that this heating problem has existed since Morgan was built in 1958. Also, when I lived in Daniels a few years ago, it was 105 degrees in the hall while it was 70 degrees outside. This condition lasted three days.

I would like to see in the next issue of Newspeak, a reply from someone of authority (President

Letters:

To the Editors:

I was most pleased to see the reception which the Ivan Goran Kovacic Choir from the University of Zagreb received from the members of the WPI community. They were obviously a very talented group of semi-professionals and university students. Exchanges of this type serve in the most explicit manner possible how contrasts of music, thought, and cultural outlooks can be shared amiably between people of different countries.

During the past few years, we at WPI have sought to accomplish the same objects as these visitors from Yugoslavia. As we welcomed

To The WPI Community:

On Behalf of the WPI Women's Club Country Fair Committee, we would like to express our appreciation to the several student committees and student craftspeople who contributed to the success of the country fair, held on JP weekend. We extend a special thanks to Khanh Tran and Anne McParland for co-ordinating the student activities.

We also wish to thank Dean Brown, Dean Trask, Mr. Whitney of Security, Mr. Cormier of Buildings and Grounds, and Lens and Lights for their help and co-operation.

Mary Hecker
Ann Jaspersen
Country Fair Co-chairmen

Mr. Khanh Tran
Worcester Polytechnic Institute
Worcester, Massachusetts

Dear Mr. Tran:

On behalf of the American Red Cross and the people affected by the recent tornadoes, I wish to thank you for the collection of funds at Worcester Tech campus which amounted to \$432.04. Words will not express the appreciation of the Red Cross in your response of a neighbor helping a neighbor. Your unselfish attitude in volunteering for this responsibility, and in choosing the Red Cross as the appropriate agency to assist is greatly appreciated.

Sincerely,
Robert J. Julien
Executive Director
Worcester Chapter
American Red Cross

Hazzard if need be) as to when this particular problem will be rectified and why it has gone on for so many years.

Sincerely,
Tom Hutton, '74

them, so too has the WPI Glee Club been welcomed where we have traveled — as students from various academic backgrounds all practicing a universal discipline, i.e., music. One might say that the visit here by this Slovak Choir was the other side of the coin of what we — the touring musical organizations of this campus — try to accomplish in our own time. I cannot stress enough that the reception which was accorded our recent visitors by the staff and students here has happened to us while on tour, especially in England, and that it serves the same purpose for both groups.

The reception which Professor and Mrs. Eggimann gave for the conductor of the choir, Professor Fio, proved to be another valuable experience for those of us who were there, for the language of

conversation was German, and I noticed several fine linguists among our faculty whom I hadn't suspected of possessing this ability. Beyond that, topics such as politics, were as absorbing (in German, of course) as the music of the evening. Professor Fio asked if I could supply him with any American, or early European music which he might take back to Zagreb with him. I gave him enough music of both continents to supply him with literature for five concerts, if he does ever use it all.

As we received these visitors, so too have we been received, and expect to be received in the future — as the product of music well done, and for that warm exchange of people which extends friendship and mutual understanding.

Sincerely,
Louis J. Curran

Raffle Winners Announced

RAFFLE WINNERS ANNOUNCED

The following is a list of prize winners for the General Raffle drawing held at the Country Fair on April 27. If you find your name or ticket number below (some names are approximate spellings), and have not yet claimed your prize, please claim it at Dean Trask's office as soon as possible.

| | |
|---|-----------------------|
| 1. Picnic Cooler set | — Prof., Robert Hall |
| 2. Silk Tie | 225 Jody Brown |
| 3. Michelob Pitcher | — Laurie Caruso |
| 4. Circle Chair | 164 B. Cunningham |
| 5. Bottle of Cold Duck | 067 Prof. Ferron |
| 6. 6 Beer Mugs | 156 Vivian Clark |
| 7. Shaefer Lamps | 045 Rich Cote |
| 8. Spag's Vase | 139 Prof. Roddenbury |
| 9. 6 Beer Mugs | 285 Jerry Noonz |
| 10. Reutlinger's Maple Syrup | 506 Ed Holmes |
| 11. Michelob Bank | 353 Fitz |
| 12. Alice Parker's Afghan | 143 Prof. Shannon |
| 13. My Sin Bath Oil | 059 R.C. Lewis |
| 14. Beer Cooler | 399 Prof. Shatz |
| 15. Michelob Pitcher | 074 Don Taddia |
| 16. Square White Chair | 210 Don Kodchik |
| 17. Plant | 186 Lou Shipman |
| 18. Perfume | 245 Susie Hecker |
| 19. White Wine | 331 Yvette Ma |
| 20. Scarf | 359 Moe Giroux |
| 21. Yellow Cooler | 201 Fernando Tentouri |
| 22. Candy | 377 Greg Hunter |
| 23. Candy | 207 Ted Ledden |
| 24. \$10 Gift Certificate | 217 Ken Dunn |
| 25. Rick Nelson Record | 395 April Berkal |
| 26. 6 Beer Mugs | 145 Glen Dodwell |
| 27. Cooler | 098 Capt. Turchiano |
| 28. Large Red Cooler | 502 Roger Frost |
| 29. Prof. Todd's Bread | 153 S. Gagan |
| 30. Prof. Todd's Bread | 355 Pacilach |
| 31. Hassock | 390 S. Leblanc |
| 32. Small Red Cooler | 128 Prof. Todd |
| 33. Square White Chair | 165 Prof. Shannon |
| 34. Marmelade | 296 Allen Carnicke |
| 35. International Health Spa Gift Certificate | 325 Art Strier |
| 36. International Health Spa Gift Certificate | 126 Dean Trask |
| 37. International Health Spa Gift Certificate | 336 Nordisch |

The following is a list of prize winners for the special raffles at the Country Fair:

| | |
|---------------------------|--------------------------|
| Puppy | Beth Bolton |
| Cake | Amy and Laurie Jaspersen |
| Terrarium No. 1 | Eleanor Adams |
| Terrarium No. 2 | Prof. J.J. Malone |
| Pottery | Prof. Staples |
| Needlepoint | |
| Backpack (silent auction) | Barbara Ballenger |

The following stereo equipment owned by WPI was stolen from a closet adjacent to the Music Room in Alden:

| Description | Serial No. | WPI | AV No. |
|--|------------|-----|--------|
| 1 Revox A77 Mk III | G103285 | | 0490 |
| 4 Track Tape Deck | | | |
| 2 Celestion 44 | 00289 & | | 0491 & |
| Speakers | 00290 | | 0492 |
| Marantz Preamp | 1C4316 | | 0494 |
| Marantz Power Amp | 240 1554 | | 0495 |
| 1 Stanton 681A Cartridge | | | |
| 1 Empire 498 Manual Turntable with Base and Dust Cover | E9373901 | | 0493 |
| 2 ECM 22p Microphones | 16275 & | | 0311 & |
| | 16279 - | | 0312 |

Anyone with information concerning the whereabouts of this equipment should see Mr. Alfred Whitney, Chief of Security. A REWARD will be given to anyone with information which leads to the return of this equipment.

The annual Tau Beta Pi picnic will be held on Saturday, May 11 at Northboro Fish & Game. Tickets, \$1.50 may be purchased in the Physics Dept. Office. All the beer you can drink!

CLASS OF '76
I want to express my appreciation to the Class of '76 for electing me your Vice-President.

Thank You,
DAVID GRAHAM

WPI NEWSPEAK

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Association for Computing Machinery

A meeting of the Worcester Area College Student chapter of the ACM will be held on Tuesday, May 14, 1974 at 7 p.m. in the seminar room of the Gordon Library.

Chapter activities for next year will be discussed and the movie COMPUTER HISTORY DIGEST will be presented.

Degree Candidates:

Caps, gowns and hoods now available at The Bookstore:
Bachelor Cap and Gown \$7.00
Master Cap,
Gown and Hood * \$18.00
Doctor Cap
and Gown ** \$13.00
* Refund Option
** Hood invested at Commencement

WHAT'S UP?



Social Science Head Appointed

April 30, 1974

Leonard Goodwin of Silver Spring, Md., Research Associate in Governmental Studies Program of the Brookings Institution, Washington, D. C. has been appointed to head a new department of Social Sciences.

Prof. Goodwin has been at Brookings since 1966 and will take on duties at WPI in late summer.

The department he will head will include the present faculty of economics and three new faculty hired to provide expertise in other areas of the social sciences.

The kind of social scientists to be sought are those who work at the boundaries between technology and other areas of human endeavor — political, psychological, sociological, bureaucratic. Specific educational background is not as critical as interest in the interfaces. Perhaps an undergraduate degree in engineering or science followed by graduate education and experience in urban sociology or public administration could be typical.

The Department of Social Sciences will be an undergraduate department offering basic courses in its fields and participating in a major way in interactive projects. It will be responsible for the existing major program in



Credit: Roger Perry
Prof. Leonard Goodwin

Economics and other programs that might be generated from courses normally given by the faculty of the department.

Prof. Goodwin's association, prior to Brookings, was for six years as Research Associate and Head of Administrative Operations at the Committee on International Exchange of Persons, National Academy of Sciences, Washington, D. C. A private organization, it nominates professors for Fulbright awards under a contract with the U. S. Department of State.

He was on the Earlham College faculty from 1957 to 1960 and as an assistant professor of psychology and community dynamics taught courses in social psychology, measurement and evaluation. He has also been a research assistant in measurement and evaluation at Teachers College, Columbia University. His industrial experience has been as a research engineer and physicist for four years.

Prof. Goodwin holds bachelors degrees in mathematics, physics, and English from the University of Michigan. He received a master of arts in educational psychology from the University of Chicago, and has done graduate work at Brandeis and Columbia Universities in social psychology.

He has also done extensive part-time consultation, teaching and writing on a wide range of topics in social change and public policy. His first book, "Do the Poor Want to Work?" was published in 1972. In the Spring of 1975, his new book, "Can Social Science Help Resolve National Problems?; Welfare a Case in Point" will be published.

One of his present projects is studying the public's perception of the social security system in order to determine the public's acceptability of alternative methods of financing the system.

He has lectured at universities in the U. S., Canada and Europe. During 1972-73 he talked on social research and welfare policies at: College of Human Development, Pennsylvania State University; Livingston College, Rutgers University; Appalachian Center, West Virginia University; Psychology Colloquium, Howard University; Center for Social and Policy Studies, Swarthmore College; Catholic University-Columbia University Manpower Conference, National Institute of Mental Health Task Force on Social Problems, District of Columbia Sociological Association, Washington Journalism Center, and National Conference on Social Welfare, Atlantic City.

He is married and has three children.

Management Study Committee Appointed

Preparation is underway for WPI to move the Business portion of the Department of Economics, Government and Business over to be combined with Management Engineering and expand Economics and Government into a department of Social Sciences.

With the transfer of Business, and Ad Hoc Management Study Committee has been created to determine what form the offerings in Management, Management Engineering, and Business will take.

president of Norton Company, and faculty from outside schools in the areas of management and business.

There are no anticipated changes in any of the related programs for next year, and it has been emphasized that any accepted changes will affect new students only and not those currently enrolled. A fund of \$3,000 has been set aside for use by the committee for the possible purpose of carrying out a program of interviews with department heads in management at other schools and with graduates of the present program and their employers.

A. The charges to the Study Committee shall be:

1. Determine what undergraduate and/or graduate programs with a Management, Management Engineering and/or Business emphasis at WPI are wise, sound and in fulfillment of an employment need.
2. Recommend the optimum direction or emphasis of the undergraduate and graduate programs to be offered by the new Department (in view of programs at Worcester State and Clark) including the spectrum of courses required and the emphasis that should be stressed in the competency examinations.
3. Determine the interrelationships of the recommended Management, Management Engineering and/or Business programs to programs and expertise that exist in other Departments.
4. Recommend a suitable administrative organization from among:
 - a) a separate department
 - b) part of an existing engineering department
 - c) a division of the new Department of Social Science
5. Submit a report to CAP by October 15, 1974

The committee will be composed of Professor Kranich, chairman, Dean Grogan, Professor Sondak, a professor to be selected by the Dept. of Management Engineering, a professor to be selected by the Dept. of Economics, Government and Business, two students (a sophomore and a junior) to be selected by the Management Eng. Dept., Dr. Harding of Foxboro Company, Mr. Densmore, vice-

- May 7
TRACK. Trinity. (away) 3:30 p.m.
CHRISTIAN SCIENCE ORGANIZATION AT WPI. Higgins Lab 1010, 6:30 p.m.
LECTURE Physics Department Colloquium: Dr. F.S. Ham, General Electric Research and Development Division, Schenectady, N.Y., on "John-Teller Effects for Point Defects in Crystals," at 4:00 p.m. in Room 359, Physics Building. Free and open to the public. Clark University
- May 8
TENNIS. Lowell Tech (away) 2:00 p.m.
BASEBALL VS. Assumption. (away) 3:00 p.m.
Introductory Lecture in Transcendental Meditation, 7:30, Stratton Hall, Room 108, W.P.I.
- May 9
+GOLF. Springfield. Wachusett Golf Course. 1:30 p.m.
PRESIDENT'S FINAL ROTC REVIEW. Alumni Field. 3:45 p.m.
CHRISTIAN BIBLE FELLOWSHIP. "The Pleasant Folk". The Wedge. 7:30 p.m.
+MASQUE PRESENTS: "Please Don't Drink the Water". Alden Memorial Auditorium. 8:00 p.m.
RECITAL. The Clark Cultural Affairs Program presents a piano recital by Cathy Fuller, in Little Commons, at 8:15 p.m. Free and open to the public. Clark University
- May 10
CREW. Dad Vail Regatta. Philadelphia, Pennsylvania.
PRESIDENT'S ADVISORY COUNCIL ANNUAL DINNER. Higgin's House. 6:30 p.m.
+MASQUE PRESENTS: "Please Don't Drink the Water." Alden Memorial Auditorium. 8:00 p.m.
Spring Week-end, Spiritwoods open, 8:30 p.m. to 1 a.m. Anna Maria College.
Spree day, W.P.I. Quadrangle, 9 a.m. - 9 p.m.
- May 11
CREW. Dad Vail Regatta. Philadelphia, Pennsylvania.
TRACK WIAA at MIT.
BASEBALL vs. MIT. (doubleheader) (away) 1:00 p.m.
+MASQUE PRESENTS: "Please Don't Drink the Water." Alden Memorial Auditorium. 8:00 p.m.
CHRIS RHODES BAND, Foundress Auditorium 9 p.m. to 1 a.m. Anna Maria College
- May 12
WPI GLEE CLUB and the Wells College Chorus from Aurora, N.Y. will perform the Mozart Requiem. Orchestra from New England Conservatory, WPI and musicians Union Local 413 — under a grant from the Performing Arts Trust Fund. Alden Memorial Auditorium. 4:00 p.m.
WOMEN'S CREW. Eastern Women's Sprints at Middlefield, Ct.
SPIRITWOODS, Open, 7:30 to 11:30 p.m. Ellis Hall Band. Anna Maria College.
- May 13
BASEBALL vs. Suffolk. (home) 4:00 p.m.
- May 14
ME COLOQUIUM. Dr. Peter E. Glasser, Vice President for Engineering Science, Arthur D. Little Co., "Solar Energy". Higgins Lab 109. 4:30 p.m.
+GOLF AIC (home) 1:30 p.m.

Mr. Bruce Webster, 1974, will present a public recital on Thursday evening May 9 at 8:30 in the Alden Music Room for the completion of his Music Sufficiency. The recital will be evaluated by three judges and is open to the public.

Faculty Committees Announced

The following people were nominated to the Faculty Committee:

The Committee on Academic Policy: Anne Madera and Greg Cipriano.

The Committee on student Life: Terry Cirone, Paul Frederickson, Bob Medeiros, and Michael Parker.

The Committee on Curriculum: John Forster, Jim Sweeny and Bruce Wright.

The Committee on Academic Affairs: Eric Hertz and Wayne Noss.

The Committee on student Academic Affairs: Doug Knowles and Dave Medeiros.

Financial Aid Committee: Kent Baschwitz and Robert Braswell.

Two ex-officio officers, Ken Dunn and Tom Tantillo, were nominated and voted in by the Executive Council of Student Government. Tom Tantillo was then elected to become the Secretary to Student Government.

STUDENT SUSPENDED

A student who admitted cheating on an exam was suspended for the remainder of Term D recently by the Campus Hearing Board. Honesty and integrity are required for the existence of the academic community. In the future, like punishment will probably be given to all students found to have committed similar offenses. Students and faculty are referred to Section A1 of the W.P.I. Campus Code where plagiarism is defined. The Code is printed on pages 157-8 of the Operational Catalogue.

Classifieds

MACRAME belts made to order. \$4 and up. Call 757-2255 to discuss details. Ask for Mary.

LOOKING for housing for next year? Rooms for rent — singles and doubles. Meals, utilities, etc. included. Walking distance just one minute from Tech campus. If interested write name, address and phone number addressed to "Rooms For Rent", Box 3, 2567.

FOUND: A pair of wire-rimmed prescription sunglasses in Library Seminar Room. Owner please call 799-5519.

FOR SALE: Garrard turntable \$50; Heathkit receiver \$100; Speakers \$50; Sony Cassette Deck \$40; Lava Lamp \$20; File \$5; Books —: Call Zest at AEPI 757-9927.

Projects

"Teaching at Worcester County Jail"

Several more spaces available in project teams teaching inmates at the Worcester County Jail. Available as an IQP for both men and women students in Terms E74, A 74 and B74. See Professor Schachterle, SL 310H.

Need an MQP?
Interested in Sailing?...

An MQP has been set up with the goal of characterizing failures of sailboat masts. Tentative plans envision establishment of a test stand in the Worcester Area next fall, to be followed by springtime testing on the water. Conclusive results will be printed in Nautical Literature.

A background and interest in: Stress Analysis, Dynamic Instrumentation, and experimental testing techniques would be helpful. Interested?

Contact: B. Gordon — Washburn 218; Todd Whitaker — Box 2220 or George Klug — ATO (756-5656).

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Seniors Initial Meeting With President's Committee

Last Tuesday, April 30, 1974, the Newspeak printed an open letter to the WPI community from 13 seniors. On the same day, this group of seniors, the Committee of the Class of 1974 met with the President's Committee in a two hour session. The President's Committee is composed of President Hazzard, Vice-President and Dean of Faculty Ray Bolz, Vice-President of University Relations Thomas Denny, Vice President for Business Affairs David Lloyd, Dean of Student Affairs Don Reutlinger, Alumni Director Steve Hebert, and Director of Planning Gardner Pierce.

The meeting was opened by student group leader Len Brzozowski who presented some of the groups concerns about certain areas of the college administration as outlined in the open letter. These concerns were then detailed in presentations by individual members of the student group and included areas such as the immediate need for a student-faculty center, the general lack of student-administration interaction, the unfair and inconsistent billing practices of the department of Building and Grounds, the critical WPI housing situation, the quality and alumni appeal of the WPI Journal, student concerns for the greening of the campus, the college's failure to insure fire safety in many buildings, and a plan for future student solicitation of alumni funds. The specific documentation of each of these specific areas of concern will appear in this and in subsequent issues of Newspeak.

The individuals involved in each of these areas will be meeting in a separate session with the proper college administrators in the near future. Since the student group is made up solely of seniors emphasis is being put on acquainting members of other classes with the problems mentioned, since they obviously cannot all be solved in the remaining three weeks of this academic year. This will be done by reporting in the Newspeak as already mentioned and by forming subcommittees of underclassmen in each area.

The Committee of the Class of 1974 will reassemble with the President's Committee on May 7, 1974 to discuss progress in each area as well as to set future goals. Again, the Newspeak will keep the WPI Community informed of the groups progress.

The Current W.P.I. Journal

Another area deserving greater effort is the WPI Journal. Upon receiving the Journal, the alumnus seeks information concerning his old Alma Mater and his fellow students he knew so well during his years here. The parents of the students look for information about the school's academic and physical growth which distinguishes WPI from many colleges or information on their sons' or daughters' friends. In the most current issue of the WPI Journal, the alumnus and the parent find a small amount of the information they seek and discover a large amount of completely unwarranted and ludicrous pictures of ice, a technical report on the engineering of snow skis and a small amount of alumni news.

Photographs of ice on the WPI campus are pleasant and should be displayed in a photography show or hung on many of the campus's blank walls, but these photographs should not be in the main portion of the WPI Journal. One or two pictures of WPI in winter would be appropriate, but so many photographs with so little news on WPI or the alumni tend to lead the reader into believing WPI and its alumni are inactive and that the only means of filling up the publication is pictures.

The technical report on the design of snow skis by Brian Kashiwa '73 in his article, "Skis: They Aren't Barrel Staves Anymore", is another example of the WPI Journal's failings. The alumni and parents are interested in what recent graduates are doing, but such a lengthy report is unnecessary and certainly not the correct material for a feature article. The feature article ought to contain information concerning the greening of the campus, alternative plans for WPI's educational or physical growth, the new projects being worked on, this year's excellent job market for engineers, how well the plan and

the exchange programs with colleges overseas are working, the continuing problems and advantages of the Consortium, the exchange of teachers within the Consortium, or any of the many endless topics which show WPI is alive and striving to become a better, more exciting site for learning.

Finally in an area of great concern to both the alumni and the parents of students, the news of the alumni, the WPI Journal is far too concise and terse. Rarely was more than five lines of a narrow printed column devoted to only one alumnus. The WPI Journal needn't be so brief, and it really ought to elaborate on the alumnus's news. The magazine should state not only the alumnus's new job promotions, new children, and marriages, but it should also include the alumnus's trips, or any other peculiarity which would be of interest to his classmates.

If the current issue of the WPI Journal is a fair representation of the staff's goals, then these goals must be changed. The WPI Journal must be changed into a source of information concerning WPI and its alumni; it should not remain a picture book with a technical report as a feature article. Many other schools and colleges produce viable alumni publications, why can't WPI? According to the magazine's poll, the WPI Journal (not the WPI Newsletter) is the "best single source of information about WPI" to 77 percent of its receivers. If this publication is a main source of information on WPI, then the WPI Journal has a serious responsibility to its recipients and ought to report the changing educational and recreational life of the students and the alumni. WPI is not dormant and neither are the alumni; however, the last issue of the WPI Journal is.

NOTICE

There have been a few errors in the current room list for Stoddard next year. As was planned, after the May 17 deadline to withdraw, all cards still remaining will be gone through again. The first list is only tentative, and the final one will correct the first list's problems.

J.C. Suomu
Chairman Food and Dormitory Committee

Get Involved!!



Assumption Pub's Dance and Stage Area

In most any discussion of the Tech community the lack of a student center is often talked about. The present Pub and Wedge were supposed to fulfill this need but have fallen far short. There has been a need for a student center for many years on this campus, but so far we have not seen it.

Research has shown that this has been recognized many times previously but we felt little or no attempt was made to correct this situation. It is for this reason the committee of thirteen seniors presented this student center as a high

priority item at the recent meeting with the President's Committee. Part of this presentation was an in-depth survey of area colleges, showing their facilities to meet student needs. This research is presented elsewhere in the paper.

The following article was presented before the President's Committee pointing the need for a student center as recognized in several previous studies of the school brought before the administration to be used in planning future facilities.

John Young
Mike Boyden

Area — School Pubs

Assumption

The Assumption pub opened four years ago, after five months of student labor. The students received advice from the school electrician and plumber. As it was built before this generation of students much of the early history has been lost. The cost for the materials was \$400, with the furnishings from the school.

The pub is on the first floor of a dorm, with a very nice atmosphere. They have a 15' bar that seats 12, a few tables and mostly booths. All the seating areas have carpet while the aisles are linoleum. They have no trouble with beer spills on the carpets.

The pub is operated entirely by students as a branch of the student government, and the government gives the pub a subsidy to pay for the cost of entertainment which they have most every Saturday. They serve Schaefer, Miller, Bud and Tuborg for 35 cents or three for \$1.00, and hard drinks for 50 cents a drink. They also serve snacks at the bar and in the next room is the snack bar run by the food service. As the pub is a club, the only people that are allowed in are Assumption students and their guests.

This pub also is an informal student center and is well-liked as well as well used by everyone at Assumption.

Anna Maria

The Spirit Woods pub at A.M.C. has been open for a while. It was financed by loans from the student government, the school and Consolidated Beverages. Consolidated loaned much of the \$1200 for their set up, as it was mostly used to build the bar and the taps. The only other work done on the basement of the student center was to tear down one divider.

Their pub area has seating for about 50 people, and many nights that it is open it is packed. Part of the area is used as a snack bar during other hours. It is open on Tuesdays and Sundays, and on other special events.

They serve Bud and Miller for 35 cents a glass, wine is also served. This is the only school that does not pay the bartenders and waitresses. They work as a volunteer system, and the pub is managed under the student government. The area has no atmosphere to speak of although it is clean and well built. Most evenings that they are open, they have live entertainment. The pub is not an integral part of the school because of the infrequent hours of operation. It is mostly a place to meet a guy and dance a little.



RPI's Student Center

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INTERESTED . . .

GET THE ANSWERS

WED., MAY 8th

Student — Faculty Center

year the R.A.'s met in a group several times to discuss problems concerning campus life. At one of these meetings the lack of a student center where faculty and students could interact was brought to light. In effect there was no place for students to go. At one of these meetings, Dr. Herman, who at the time was doing a study on academic life for the school, talked to us on problems he was finding in the campus life. The main point that was brought out was that the students were living in a stressed atmosphere and as such were greatly affected by it.

This was not the first time this problem has been recognized. The Committee on Student Life in 69-70 passed the point of community life to a great degree. The implementation of the plan was to do two things. One of those was to de-emphasize formal education and the other was to emphasize the informal aspect of education. The first part of this has been done successfully with projects, independent curriculum, etc. However, the informal aspect we have been completely neglected. There has been no attempt to establish a community environment. It is talked about often but the school has taken too few steps to see this through. For example in Two Towers III, Oct. 69 this point of community interaction is brought to light several times, one which is shown in the following quote. "Student life interaction among students, then, has as important an influence upon the educational effectiveness of the college as does the formal structured academic program, but the interaction among students has an equally important effect."

What became of these findings? Nothing really. A reinstatement in Two Towers IV, Mar. 70 in which the problem is now much more serious as we can see in the following quotes. "In our present college environment we have consigned the young men and women who have come here to a barracks life and we, at least for the first year, appointed wardens over them....We have asked our students to be adults, but we have put them in an environment where it is almost impossible for them to act as adults or even to be what a healthy adult community can be....The freshmen who move into our dormitories gain release from their families, but do we provide them with a community in which they can begin to comprehend what it means to become a free and responsible person." Of course it has, the school has given the students a beautiful snack bar where the plaster is chipping off the walls. It's a place where many students wouldn't take their worst enemy, let alone the embarrassment of bringing one's parents there. At

night, of course, it is a lovely beer hall called a Pub with as much atmosphere as a dog pound at feeding time.

We are not asking for just a new Pub or beer hall as many refer to it. What the Tech community needs is a Student-Faculty Center where finally the problems of student and faculty interaction could be solved. The area of the present Pub and Daniels Commons could be used for this center. The snack bar is leaving an no renovations are planned for at least two years if funds are available.

Maybe nothing has been done because of neglect or oversight. When the point was brought up that it might be nice to give the students a place to dance or to just sit and listen to some music, I was told that students don't dance. The slightest investigation into college life at this time would show that students now dancing is completely ridiculous. Attitudes must change and ignorance of student needs or habits must be overcome.

An area of this type would not be unique among other schools. The word student union is very commonplace on many campuses where it serves many functions from faculty-student interaction to social activities for students. Why not give it a chance here? We believe that the school owes it to the students. Our proposal is a Student-Faculty Center of which a Pub not a beer hall could be an active and integral part of.

In conclusion we want to stress the point that little or nothing has been done for the students from the other side of academic life. If the Plan is to be successful and continue to exist an attempt must be made by the school to fulfill the needs of the students. This school cannot develop its students into mature adults without the proper environment for such growth.

Following the presentation before the President's Committee, several sub-committees were formed to discuss the individual topics in more depth. Last Friday several students met with Dean Bolz, Dean Reutlinger and Tom Denney to further discuss the possibilities of a student center. After a good deal of discussion it was felt that the best area would be the basement of Sanford Riley which includes the present Pub area as well as Daniels' Commons.

A large question to be answered was that of utilizing the space so that it could serve many needs, such as a Pub, coffee house, social committee sponsored activities, movies, club meetings, etc. A set of plans was proposed by a student showing his ideas of how the space could be utilized. It is presented elsewhere in the paper. If any students are interested, their ideas on a proposal would be greatly appreciated.

The impression that was left upon the students leaving this meeting was that definite action would be taking place. However, it is necessary to get as much student support and input so that this project will be a success as soon as possible.

Thank you,
Mike Boyden
John Young

Area — School Pubs

Clark

Their pub opened in the middle of July 1973. It had the full support of the school administration, was worked on by both the students and an outside construction firm. It was built in 6 weeks with the work consisting of tearing out old dividers, putting in the bar, the cooler and clean up work on the area. Two of the students went to N. Y. City to buy the furnishings at a wholesale price. The total cost for the construction of the pub was \$14,000. This was paid for by a short term loan from the school and the student activities fees.

The pub is on the first floor of the Dana Commons building (a sort of a student center building) with a 40' bar and enough seating for 200 people. With low lighting in the evenings the pub becomes a center for social life at Clark.

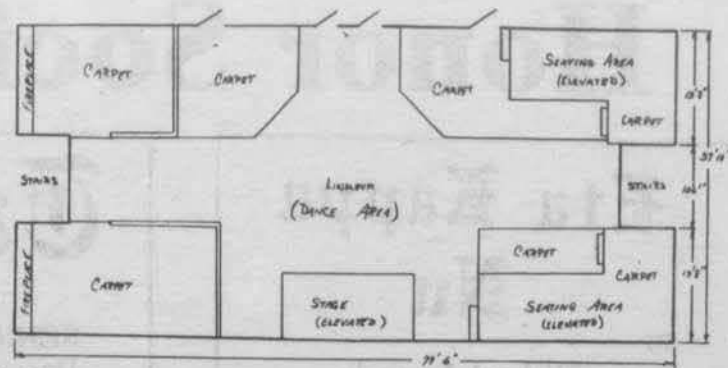
Their pub is open Thursday through Saturday, noon until 2:00 a.m., and Sunday to Wednesday noon 'til 1:00 a.m. They serve Dark Bud and Schlitz for 30 cents a glass and 35 cents for Mich. If you give them your I.D. you can get your beer in a glass mug. During the days there is one bartender and nights there are two. On weekends in the evenings they have three bartenders and a bouncer. While our pub is mainly used by freshmen, theirs is used by the campus as a whole. They have no live entertainment but they do have a FM stereo as well as a color TV. The area is used only as a pub and it is well used. On a night after some event (movie, play, etc.) the pub is packed. The students thoroughly enjoy the atmosphere as well as the closeness and safety of their pub.

Holy Cross

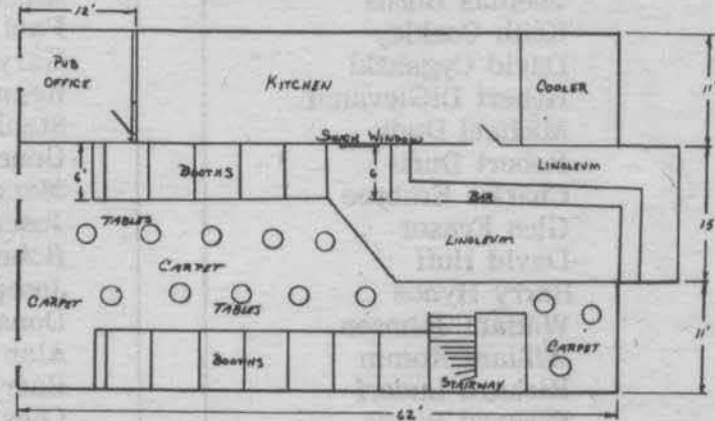
This school has 11 campus pubs, of which only one has a license. The others are in the basements of the different dorms and run by the dorm committees.

These are run on a bar card system, and they serve beer and mixed drinks. They are open on varying schedules, but usually a few each weekend. Mostly a lifeless basement room is used with no atmosphere at all.

The one pub that has a license is open only when it has a band to play there, and it only serves beer. This is not open too often but when it is, it is well used.



Daniels Commons Area



Current Snack Bar Area

Student Solicitation of Funds

To bring about the changes and alterations that are necessary at this Institution, we need Graduate and Undergraduate support along with large sums of money. This Committee of concerned Seniors proposes this plan to help WPI solicit and collect these funds with the help of the undergraduate Fraternity and Non-Fraternity students.

STUDENT-FACULTY COMMITTEE

| | Fraternity | Non Fraternity |
|------------|------------|----------------|
| Seniors | 1 | 1 |
| Juniors | 1 | 1 |
| Sophomores | 1 | 1 |
| Freshmen | 1 | 1 |
| Faculty | 2 | 2 |
| Total | 6 | 6 - 12 |

On a large scale, effort will be made by the Fraternity Chapters to contact their Graduate Brothers either through their individual mailings or personal or telephone contacts with their members. Figures current to 1973 and supplied by the WPI Alumni Office show that 70.21 per cent of all Alumni contributions in the last fiscal year, which totaled to the sum of \$188,169.42, were given by Fraternity men. This sum was given by 2247 Fraternity men, 36.78 per cent of the possible number that should have given. We propose that with the help of the individual Fraternity Chapters aiding in the Fund Campaign this percentage of participation would increase appreciably along with the total number of dollars donated in any given year.

A similar effort would be made by a group of concerned Non-Fraternity students to contact, by mailing, the Non-Fraternity Graduates. The Undergraduate's letter would encourage an increased contribution to the Alumni Campaign that fiscal year. This could be organized in the Fall of any year and mailings could be sent out bulk-mail at 1.7 cents per piece, far in advance of the usual contribution dates.

To further stimulate contributions from WPI Graduates, which would quickly be put to a use approved by, and benefit directly the Undergraduate students of this Institute; This Committee proposes that all funds solicited by these Undergraduate students, both Fraternity and Independents, be ear-marked for a specific purpose.

Furthermore, this Committee proposes that these funds and all funds in the future that are contributed with an expressed use designated, be immediately put to that use or some other use which benefits the Students directly, to be decided by a Student-Faculty Committee made up of the following:

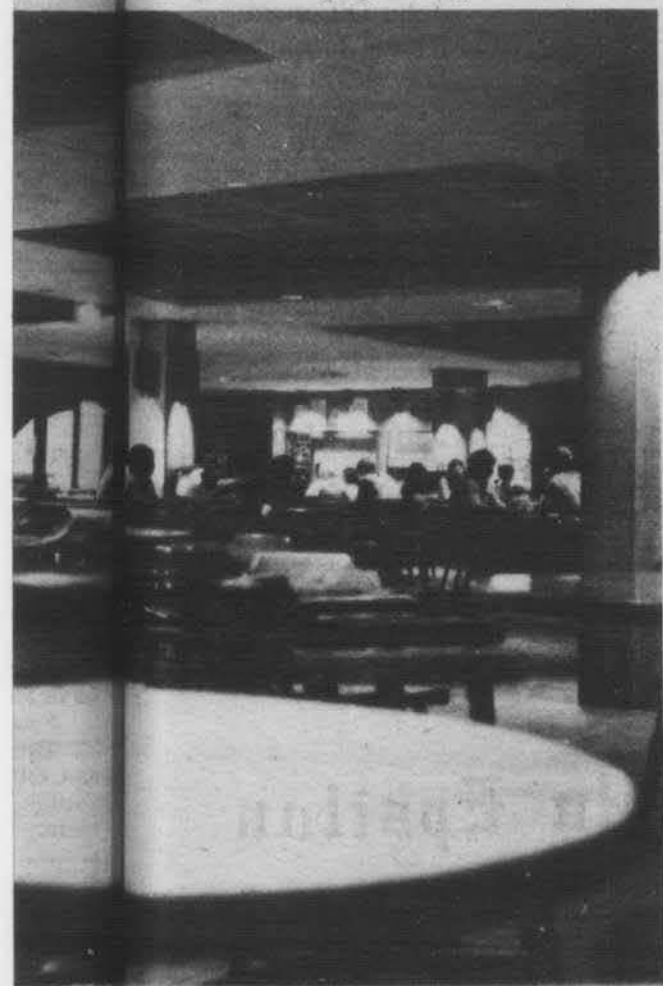
To be first appointed by this Committee and thereafter, elected by the student body, yearly.

And finally this Committee proposes at this time that the first and foremost use, to be designated for these funds, will be to immediately, or as soon as funds are available, move the Student-Faculty Center (now Pub & Snack Bar) to an area much more appropriate for that use and much more conducive to a communicative atmosphere, which we consider to be the area now called Daniels Commons, in the basement of Sanford-Riley Dormitory. We feel this proposal to be in the best interest of the entire WPI Community and its future well-being, and that of the undergraduate students of future years.

All of this Committee's findings and proposals are substantiated by fact and experienced opinions of Students and Graduates of WPI. Nothing is stated or proposed based on conjecture. This Committee would sincerely hope that what it has now proposed to this Council here today will be seriously considered by this Institution's decision-makers, and it not be obstructed, but helped along its course by this Administration.

It is our firm and unanimous belief that the items for consideration and proposals, presented here today, are of prime importance to the future of WPI, both to its Undergraduates and its Graduates, as hopefully we all become. Thank you, Gentlemen.

Sincerely,
The Committee of the
Class of 1974,
Len Brzozowski, P. O. 383
John Young, P. O. 2292
Gary Balboni, P. O. 272
Bill Delphos, P. O. 600
Lee Turner, P. O. 2141
Peter Thacher, P. O. 2103
Ted Ledden, P. O. 1280
Mike Boyden, P. O. 344
Tom Burns, P. O. 405
Dave Demers, P. O. 2473
Jim Rubino, P. O. 1843
Dean Stratouley, P. O. 2036
Dave Lapre, P. O. 4255



Student/Rathskellar

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ERS ATATION

th 4:00 the WEDGE

Honor Society Announcements

Eta Kappa Nu

Michael Amaral
Albert Barret
Thomas Burns
Keith Coakley
David Cyganski
Robert DiGiovanni
Michael Duda
Robert Duris
Charles Embree
Glen Fraser
David Huff
Barry Hynds
William Johnson
William Komm
Richard Ludorf
Richard Piwko
Elizabeth Ronchetti
David Salomaki
Sheldon Stricker
Hunt Sutherland
John Taylor

Tau Beta Pi

SENIORS:

Dennis Anctil
Ann Anderson
Albert Barret
Paul Carlson
Gary Carver
Kenneth Charak
Stanley Czernal
Gene DeJackome
Mary Downing
Joseph Downey
Robert Duris
Joseph Forand
Donald Gettner
Alan Hallquist
Barry Hynds
Chester Kokoszka
Edward Ledden
Mark Mahoney
Thomas Palumbo
Hercules Paskali
Richard Ventre
Edwin Wiles

JUNIORS:

Jon Anderson
Ronald Ballinger
Michael Duda
John FitzPatrick
John Gabranski
Patricia Graham
Randolph Haagens
Robert Howard
John Kelly
Francis Kiernan

William Komm
Jane Lataille
Joseph Lebritton
Philip Ledoux
Leo Letendre
Kurt Lutgens
David Medeiros
Theodore Mylinski
David Salomaki
Robert Sooy

Phi Lambda Upsilon

Jon Anderson
Bradley Coleman
Allen Downs
Glen Ekwel
Robert Granger
Michael Irwin
George Kigsley
Terry Kinter
Daniel Lapen
Philip Ledoux
Terrence Lee
James Lennox
Leo Letendre
Stephen McGrath
Mark Mahoney
Paul Menard
Mark Munson
Daniel Nelson
Hercules Paskali
Jean Reny
William Rutter
Vincent Wong

Who's Who

Dennis Alan Anctil
Garry Paul Balboni
Michael John Boyden
Leonard Joseph Brzozowski
Thomas Ira Burns
William Arthur Delphos
James Carl Ferkaris Jr.
David Alann Gerth
Michael Dennis Graham
Howard Breedlove Greene
David George Lapre
Edward James Ledden
Richard Wagner Loomis
Lawrence John Martiniano

Russell Bruce Naber
Stephen Charles Page
John Richard Palitsch
Gerard Francis Petit
Neil Roland Poulin
James Francis Rubino
Thomas Spence III
Dean Francis Stratouly
Peter Anthony Thatcher
Lee Dwight Turner
Richard Shea Turner
Richard David Ventre
Stephen Brian Williams
John Warren Young

Chi Epsilon

Raymond Acciardi
Elizabeth Baum
William Booth
Thomas Bower
James Costello
Robert Donle
John Fitzgibbons
John FitzPatrick
Martin Fugardi
Frederick Greulich
Richard Jackson
Mark Ketchum
Richard Lurix
Ron Materniak
Richard Newhouse
Michael Schultz
Michael Severino
Michael Sundberg
Donald Taddia

Khanh Tran
Neil Billings
James Carr
Mathew Dipilato
Michael Fitzgerald
John O'Connell
Albert Simonti
David Thulin
Peter Walworth
Peter Yard
Charles Andreson
Alan Berg
Scott Blackney
Kevin Donahue
Lloyd Hemenway
Brennan McLaughlin
Robert Nelson
Coimbatore Satyapriya
Jeffery Liable

Skull

| | |
|---------------------|--------|
| James Aceto | (FIJI) |
| Mark Cosenza | (LCA) |
| John Fitzgibbons | (SPE) |
| John FitzPatrick | |
| Patricia Graham | |
| William Johnson | (ATO) |
| Ron Materniak | (FIJI) |
| Paul O'Brien | (ATO) |
| Michael Parker | (LCA) |
| Hercules Paskali | (KAP) |
| Bob Simon | (KAP) |
| Don Taddia | |
| Jon Wyman | (FIJI) |
| Faculty Members: | |
| Prof. Richard Olson | |
| Mr. Harry Thompson | |
| Dr. Robert Wagner | |

Scabbard & Blade

John Yamashita
Barry Pett

Pi Delta Epsilon

John Anderson
John FitzPatrick
John Matte
David Salomaki
Ken Szefflinski

Pi Mu Epsilon

Edward Boyea
Robert Conte
Bruce D'Ambrosio
William Demers
Patricia Graham
Walter Hoskins
William Komm
Anne Madera
Richard Morrissey

Due to errors found in the Stoddard Room Assignments, the present list is invalid. The present HRAs, working with Dean Trask, will make new assignments which will be available for distribution on Friday, May 10th. All cars will be given their preference according to their lottery number which will not change.

Sports Highlights

Baseball Team Evens Record at 5 - 5

by Cy

The W.P.I. baseball team had their best week of the season last week winning three games and losing one to bring their season record up to 5-5.

Last Tuesday the Engineers hosted Suffolk and this game marked the return of co-captain Alan Mikus to the lineup. He had been side-lined with an injured knee since the beginning of the year. Despite being still somewhat hobbled, he immediately made his presence felt with a base hit that drove in the team's first two runs. Walter Braley drove in two more the next inning and that was all pitcher Jim Fountain needed. He was in control all the way as he scattered seven Suffolk hits enroute to a 5-2 victory and his first win of the year.

Clark traveled across town Thursday, only to be rudely greeted by W.P.I. W.P.I. knocked out 14 hits off Clark pitchers Bobb Pelkey and Bob Persone. Leading the way were Alan Mickus, Bob Simon and Mike Sundberg with two hits each. The big blow however, came in the second inning with the bases loaded. Jim Cullinane smacked a grand-slam home run over the center field fence. This blow put the nails in Clark's coffin. Mike Sundberg started and picked up the win for the Engineers.

On Saturday the team traveled to the Coast Guard Academy for a doubleheader. The first game was won by the Engineers 4-1 as Paul Josephson threw a two-hitter. Don Bucci drove in two runs to provide the margin of victory for the visitors. The second game saw Coast Guard jump out to a 5-0 lead off pitcher Jim Fountain. W.P.I. battled back, however, and made the score close. Coast Guard scored a single run in the fifth that proved to be the winner as the Engineer's 3-run rally in the sixth fell short. The game ended 6-5 in favor of Coast Guard.



Alan Briggs displays the thrill of victory which has been felt by many of the WPI Track Team.

Track Team Keeps Winning Ways

By Chris Keenan

The Track Team had only one meet this week due to the cancellation of the Tufts College contest. The meet was not held due to a death in the Tufts Athletic Department. It appears that the team will not be able to make up the meet due to a lack of an open date.

On Saturday the squad did meet Middlebury and Nichols Colleges on Alumni Field. The team, after a hard week of practice, put in a fine performance on their way to defeating both teams. The final score was WPI 116, Middlebury 43½, and Nichols 26½. Tech captured eleven of seventeen first places with Bob Donle the only double winner, taking both the long and triple jumps.

This was the last home meet for the team with only three meets remaining. The squad will meet Trinity College in Hartford, Conn. on Tuesday and go to the Easterns on Saturday. The team has a record of 10-2 at the moment and hopefully will finish with a 11-2 season after Tuesday.

Shot put: 1. Lee (WPI), 2. Stout (M), 3. Chabot (WPI), 46-3½.
Javelin: 1. Briggs (WPI), 2. Baldwin (M), 3. Kane (WPI), 42-4.
120 high hurdles: 1. Orelstein (WPI), 2. Fitzgerald (WPI), 3. Bell (M), 15.9.
440: 1. Blount (M), 2. Owen (WPI), 3. Nya Nygaard (WPI), 51.9.
Long jump: 1. Donle (WPI), 2. Nelson (N), 3. Sunderlin (WPI), 20-10.
Javelin: 1. Komm (WPI), 2. Sherer (M), 3. Brandoll (WPI), 22-10.
100: 1. Smith (WPI), 2. Williams (M), 3. Hatch (WPI), 10.1.
880: 1. Keenan (WPI), 2. Hallquist (WPI), 3. Baker (WPI), 1:54.7.

440 IH: 1. Webber (WPI), 2. McKenzie (WPI), 3. Ball (M), 22-0.
220: 1. Silva (WPI), 2. Briscoe (N), 3. Hatch (WPI), 22.4.
Triple jump: 1. Donle (WPI), 2. Sunderlin (WPI), 3. McKenzie (WPI), 43-6.
3 Mile: 1. Estel (M), 2. Newhouse (WPI), 3. Baldwin (M), 15:22.4.
Discus: 1. 1. Kaler (M), 2. Sherer (WPI), 3. Germanow (M), 129-10.
High jump: 1. Howe (WPI), 2. Pomeroy (WPI), 3. Wiles (WPI), 5-8.
Pole Vault: 1. Damon (M), 2. McAloun (WPI), 3. Nelson (N), 12-0.
440 Relay: 1. WPI, 2. Nichols, 44.9.
Mile Relay: 1. WPI, 2. Nichols, 3. Middlebury, 3:26.7.

IM Bowling

Top Ten: (21 games min.)

| | |
|-------------------|--------|
| 1) Karedes (PKT) | 181.80 |
| 2) Gastiger (GDI) | 180.64 |
| 3) Germaine (GDI) | 178.00 |
| 4) Fraser (PGD) | 176.50 |
| 5) Burns (PGD) | 175.00 |
| 6) Carr (SPE) | 174.11 |
| 7) Stratton (SP) | 168.00 |
| 8) Emerson (SAE) | 168.00 |
| 9) Nowaski (GDI) | 168.11 |
| 10) Dewine (SPE) | 166.88 |

IM TRACK MEET

Tues., May 14 and Wed., May 15; 4:15 p.m.

TUESDAY
70 yd. H.H. Finals
100 yd. Trials
440 Final
Mile
220 Trials
440 I.M. Finals
High Jump
Triple Jump
Shot

WEDNESDAY
2 Mile
100 Final
880 Final
220 Final
Long Jump
Discus
Pole Vault
Scoring — 8, 5, 4, 3, 2, 1

Students holding Varsity Letters in Track or Cross Country are ineligible.



John Smith has improved considerably this year as he won the 100 yard dash last Saturday (Hatch).

Stickmen Split

by Froese

Last Wednesday the Lacrosse Team traveled to Dean Jr. College to play a team who is ranked second in the nation in the J.V. College division. Tom Palumba scored the first goal for W.P.I. but then the team went into a slump and lost 9-2. The team was beat if they had no incentive to win Saturday was a different story. The Lacrosse team played Brandeis at home, and went out really psyched for a win. The team out hustled, out hit and out played Brandeis the whole game. It was W.P.I.'s most impressive win of the season. The scoring came from Bob Fair with the trick shot, Tom Palumba, Ron Chan, Roger Rowe and Timmy Scavone each scoring one. The defense deserves special congratulations for an excellent game. Rick Dew in goal held Brandeis to only two goals while Steve Alruti and John Dewine, the wing defensemen, both played their best game of the season. The team is now 3-4 with games left. Next Saturday at 4 p.m. the stickmen will meet the University of New Haven for their last home game. The fans support will definitely be a factor in the game — so be there.

| WPI | ab | rh | bl | Clark | ab | rh | bl |
|--------------|----|----|----|------------|-----|-----|-------|
| Bucci 2b | 4 | 1 | 1 | Biggins 3b | 5 | 0 | 1 |
| Cullinane 2b | 0 | 0 | 0 | Byrnes rf | 3 | 1 | 1 |
| Cullinane ss | 5 | 1 | 4 | Sanis ss | 5 | 0 | 1 |
| Sik ss | 0 | 0 | 0 | Perrone lf | 3 | 1 | 2 |
| Kline cf | 4 | 1 | 0 | Pellus c | 4 | 1 | 1 |
| Simon lf | 1 | 0 | 0 | Sand cf | 2 | 0 | 0 |
| Heath/rf | 1 | 0 | 0 | Moller 1b | 4 | 0 | 0 |
| Mikus 3b | 4 | 1 | 2 | Th'ron 3b | 2 | 0 | 0 |
| Cosini 3b | 1 | 0 | 1 | Brver 2b | 2 | 0 | 0 |
| Klug c | 2 | 2 | 1 | | | | |
| Mattson c | 2 | 2 | 1 | | | | |
| McCick 1b | 2 | 2 | 1 | | | | |
| Shoals 1b | 2 | 0 | 0 | | | | |
| Braley rf | 3 | 2 | 0 | | | | |
| Bucci rf | 1 | 0 | 1 | | | | |
| S'berg p | 4 | 1 | 2 | | | | |
| Josephson p | 0 | 0 | 0 | | | | |
| Totals | 29 | 10 | 14 | Totals | 34 | 3 | 6 |
| WPI | | | | Clark | 145 | 000 | 000-3 |
| Clark | | | | | 100 | 002 | 000-3 |

E — Cullinane, McCormick 2, Sanis, Perrone, Pelkey, Thompson 2, Higgins.
DP — Clark 2, LOB — WPI 9, Clark 1.
2b — Simon, Perrone, HR — Cullinane.
SB — Klineavv, Higgins, Byrnes, SF — Perrone.

| WPI | IP | H | R | E | R | B | S | O |
|-----------|----|----|----|---|---|---|---|---|
| Sundberg | 7 | 6 | 3 | 1 | 2 | 4 | | |
| Josephson | 2 | 0 | 0 | 0 | 1 | 2 | | |
| Pelkey | 8 | 14 | 10 | 8 | 4 | 8 | | |

HBP — By Braley — (Pelkey), U — J. Perrone, J. Kehoe.

| WPI | ab | rh | bl | SUFFOLK | ab | rh | bl |
|--------------|----|----|----|-------------|-----|-----|-------|
| Bucci 2b | 4 | 0 | 2 | Cole 2b | 4 | 0 | 1 |
| Cullinane ss | 5 | 1 | 1 | Gibson 1b | 4 | 0 | 0 |
| Klineavv cf | 4 | 0 | 1 | Harrison 3b | 3 | 1 | 0 |
| Simon lf | 4 | 1 | 2 | Anderson rf | 3 | 0 | 0 |
| Mattson dh | 3 | 1 | 0 | Fratton ss | 4 | 0 | 0 |
| Mikus 3b | 4 | 0 | 1 | Imbaro lf | 4 | 0 | 1 |
| Klug c | 3 | 1 | 1 | Walsh cf | 3 | 0 | 1 |
| Shoals 1b | 4 | 1 | 0 | Carroll c | 4 | 0 | 0 |
| Braley rf | 4 | 0 | 2 | Greeley dh | 3 | 1 | 1 |
| Fountain p | 0 | 0 | 0 | Zarraro p | 0 | 0 | 0 |
| Totals | 35 | 5 | 5 | Totals | 33 | 2 | 2 |
| WPI | | | | Suffolk | 001 | 000 | 010-2 |
| WPI | | | | Suffolk | 022 | 100 | 000-5 |

E — Harrison (2), Mikus, Klineavv, Shoals, DP — Suffolk (2), LOB — Suffolk (10); WPI (8), 2B — Harrison, Klug, Klineavv, 3B — Greeley, Braley, SB — Klineavv, Simon (3), Mattson, SF — Cole.

| WPI | IP | H | R | E | R | B | S | O |
|----------|----|----|---|---|---|---|---|---|
| Fountain | 9 | 7 | 2 | 1 | 3 | 5 | | |
| Zarraro | 9 | 10 | 5 | 4 | 3 | 5 | | |

HBP — By Harrison — Fountain, Balk — None, WP — Zarraro (1), PB — Carroll (1).

| WPI | ab | rh | bl | USCG | ab | rh | bl |
|--------------|----|----|----|---------------|-----|-----|-----|
| Bucci 2b | 4 | 1 | 2 | Peterson 3b | 4 | 0 | 0 |
| Cullinane ss | 4 | 0 | 2 | Spence c | 3 | 1 | 0 |
| Klineavv cf | 4 | 0 | 0 | Ogo cf | 3 | 1 | 0 |
| Simon lf | 4 | 0 | 1 | Schmitt 2b | 3 | 0 | 1 |
| Sundberg dh | 4 | 0 | 0 | Owens rf | 1 | 0 | 0 |
| Klug c | 3 | 0 | 0 | Cyr f | 3 | 0 | 1 |
| McCick 1b | 3 | 0 | 0 | Cyr f | 3 | 0 | 1 |
| Cosimini 3b | 3 | 1 | 1 | Owens rf | 2 | 0 | 0 |
| Braley rf | 3 | 1 | 1 | Reich/b'gh rf | 1 | 0 | 0 |
| Josephson p | 0 | 0 | 0 | Porterance ss | 3 | 0 | 0 |
| Totals | 32 | 4 | 3 | Totals | 28 | 1 | 1 |
| WPI | | | | USCG | 000 | 300 | 1-1 |
| WPI | | | | USCG | 100 | 000 | 0-1 |

E — McCormick, Cullinane, Klug, Spence, Cyr, Peterson, Porterance, DP — WPI 2, USCG 2, LOB — WPI 7, USCG 5, 2b — Cosimini, SB — Cullinane (2), Braley (1), Bucci (Don) (1), Spencer, Cyr (1), 3 — Klug.

| WPI | IP | H | R | E | R | B | S | O |
|-----------|----|---|---|---|---|---|---|---|
| Josephson | 7 | 7 | 1 | 0 | 2 | 3 | | |
| Ogo | 7 | 6 | 4 | 3 | 4 | 3 | | |

WP — WPI-1.

| USCG | ab | rh | bl | WPI | ab | rh | bl |
|--------------|----|----|----|---------------|-----|-----|-----|
| Bucci 2b | 4 | 1 | 2 | Peterson 3b | 4 | 1 | 2 |
| Cullinane ss | 3 | 0 | 0 | Spence c | 4 | 1 | 2 |
| Klineavv cf | 4 | 0 | 0 | Ogo cf | 3 | 1 | 0 |
| Simon lf | 4 | 0 | 1 | Schmitt 2b | 3 | 0 | 1 |
| Sundberg dh | 4 | 0 | 0 | Owens rf | 1 | 0 | 0 |
| Mattson c | 4 | 1 | 2 | Cyr f | 3 | 0 | 1 |
| Cosimini 3b | 2 | 0 | 0 | Hanks lf | 3 | 1 | 1 |
| Bucci rf | 3 | 1 | 1 | Westouch dh | 2 | 0 | 1 |
| Shoals 1b | 2 | 1 | 0 | O'Connor 1b | 3 | 1 | 0 |
| Graham ph | 1 | 1 | 1 | Porterance ss | 3 | 1 | 0 |
| McCick 1b | 0 | 0 | 0 | Wicklund p | 0 | 0 | 0 |
| Fountain p | 0 | 0 | 0 | | | | |
| Totals | 31 | 5 | 2 | Totals | 28 | 6 | 7 |
| WPI | | | | USCG | 002 | 003 | 0-5 |
| USCG | | | | USCG | 320 | 010 | 0-6 |

E — Cullinane (1), Shoals (2), Cosimini (1), Porterance, Schmitt, O'Connor, DP — WPI 1, USCG 1, LOB — WPI 7, 3B — Bucci (Don), Peterson, SB — Cullinane, Hanks.

| WPI | IP | H | R | E | R | B | S | O |
|----------|----|---|---|---|---|---|---|---|
| Fountain | 7 | 7 | 1 | 0 | 2 | 3 | | |
| Wicklund | 7 | 6 | 4 | 3 | 4 | 3 | | |

HBP — By Ogo by Fountain, PB — WPI.

WPI Netters Split Matches

by Pugs

W.P.I. varsity tennis team split matches this week, losing to University 8-1 on Tuesday, and then soundly beating R.P.I. 7-3 Saturday.

Winning for W.P.I. on Tuesday were the doubles team of Barry Siff and Bob DeSourdes. Singles winners on Saturday were No. 2 seed Sergio Tribaldas, No. 3 Paul Houlihan, No. 4 Bob DeSourdes, No. 5 Barry and No. 6 newcomer Paul Carvalho. Doubles winners were again DeSourdes and Carvalho and Captain Neil Poulin.

The team has been steadily improving under the auspices of Alan King. The Varsity's record is now 1-5, with 3 easier opponents remaining on the schedule — Assumption, Lowell Tech and A.I.C.

The W.P.I. J.V. Tennis Team soundly beat Dean Gunior on Monday 6-3.

Crew Team Does Well

by Donut

The W.P.I. Crew did well Saturday even though they placed 3rd and 4th in the varsity and J.V. heats respectively.

In the freshmen event, rowing on a rough lake, they came up behind U. Mass and Coast Guard.

Next up in the J. V. heat, W.P.I. did fairly well. Rowing in really good conditions, the crew was in second place at 1000 meters, behind U. Mass. When it came time to sprint, Holy Cross and Coast Guard were able to pass the J.V.'s leaving them to cross the line as number four.

In the varsity event, W.P.I., Harvard and U. Mass left the pack at the start. At 1000 meters, it was U. Mass with 3 seats on Harvard who had one length on W.P.I. with the rest of the pack at least a half length back.

Coming into the sprint, it was U. Mass and Harvard, bow to bow with W.P.I. back a length wrestling with a surprisingly quick Amherst. At the finish, it was U. Mass with a half-dich on Harvard and then W.P.I. with a length on Amherst.

Coas wasn't totally displeased. In fact he was rather happy that we as well considering rowing with whitecaps isn't what we do every day.

The team will be practicing strenuously, diligently and exuberantly in anticipation of the finals at the Dad Vails Regatta in Philadelphia next week-end.